

BACHELOR OF EDUCATION (ARTS) By Open, Distance and e-Learning Mode (new page)

The Bachelor of Education (Arts) is offered by the Department of Educational Studies through the Distance and e-Learning mode. Instructional materials in both print and electronic format are available to all students who register for this programme. The subjects to be studied for the degree shall be: Educational Psychology; Educational Foundations; Educational Planning, Administration and Curriculum Development; Educational Communication and Technology and one of the following combinations: Mathematics and Economics; Business Studies and Mathematics; Mathematics and Geography; Business Studies and Economics; Geography and Economics; Geography and History; History and Religious Studies; Geography and Religious Studies; English Language and Literature; Kiswahili and Literature; History and Economics; History and Kiswahili; Religious Studies and Kiswahili. [Click here](#) for the various programmes

New pages

BACHELOR OF EDUCATION (ARTS) (Mathematics and Economics)

1. Rationale:

The purpose of offering study programmes by Open, Distance and e-Learning is to provide opportunities for aspiring Kenyans who qualify for university education but have been unable to secure admission due to limited space at the universities. Students in these programmes will be able to receive university education while continuing with the task of nation building and caring for their families. Specifically, the aims of the programmes are to:

- Provide learning opportunities for those Kenyans who cannot secure places in the existing universities.
- Train the much needed high level manpower.
- Offer an alternative and innovative method of learning which is not limited to a particular place and time.
- Give an opportunity for people to learn at their own pace.
- Maximize the use of limited educational resources, both human and material, by making university education available beyond the lecture halls.
- Enable Kenyans to pursue higher education while they continue with their work.

2. Objectives:

The Bachelor of Education (Arts) Degree programme is basically intended to prepare teachers for secondary schools. It will also be suitable for people who are involved in educational management and training in tertiary institutions in the public and private sectors. Some subject combinations will also provide competency in Economic Planning, Business and Financial management as well as accounting practices.

3. Entry Requirements

Candidates must satisfy the University minimum entry requirements.

Either

1. KCSE C+ and above, OR
2. KACE 2 Principal Passes and above, OR

3. Teacher's Training P1 Certificate and above, OR
4. Diploma recognized by University of Nairobi Senate

Applications for admission to the External Degree Programme should be addressed to the Academic Registrar, Admissions, University of Nairobi,
P.O. Box 30197, NAIROBI

4. **Choice of Subjects**

The choice of subjects for the external degree programme shall be approved by the Dean, School of Continuing and Distance Education.

Any change will be made only in consultation with the Dean, School of Continuing and Distance Education. Such changes will only be allowed before or during the first residential session of the course.

The subjects to be studied for the degree shall be:

Educational Psychology; Educational Foundations; Educational Planning, Administration and Curriculum Development; Educational Communication and Technology and one of the following combinations:

Mathematics and Economics; Business Studies and Mathematics; Mathematics and Geography; Business Studies and Economics; Geography and Economics; Geography and History; History and Religious Studies; Geography and Religious Studies; English Language and Literature; Kiswahili and Literature; History and Economics; History and Kiswahili; Religious Studies and Kiswahili.

Candidates will only be allowed to include in their choice subjects they have studied and passed in both their Diploma Course and in their 'A' level except in cases of subjects dealt with under special subject requirements.

5. **Special Requirements**

Other than the above general conditions of admissions certain subjects have special requirements and conditions. The subjects involved are English Language, Economics and Business Studies.

English Language requires a Principal pass in Literature

Economics students choosing Economics must have credit pass in Mathematics at 'O' level or Accounting and/or Commerce at 'O' level.

Candidates are required to observe these conditions very closely when making the choices as non-observance of these conditions will lead to disqualification. The candidates will study 25 units in Education, 12 units in the first teaching subject and 12 units in the second teaching subject and Teaching Practice equivalent to 2 units.

6. **Course Structure**

The distribution of the units during the course of study will be as follows:

Level	I		II		III	
Semester	1	2	1	2	1	2
Education	4	4	4	5	6	4
First Teaching Subject	2	2	2	2	2	2
Second Teaching Subject	2	2	2	2	2	2
Common Core Units	2	-	-	-	-	-
Total	10	8	8	9	10	8 = 53

7. **Mode of Study**

The course is divided into three levels. Each level has two semesters, each of 6 months duration.

All candidates for the Bachelor of Education degree in the External Degree Programme shall take their course by distance study methods.

The main medium of delivery for each of the study units shall be printed materials. Each printed material shall cover unit content equivalent to forty five one hour lecture materials. Students are expected to spend a minimum of forty five hours studying each unit.

There shall be support services for students in the form of face to face teaching, audio cassettes, library services and other teaching/learning media.

Face to face teaching shall include residential sessions for orientation, tutoring and counseling at the study centers and for continuous assessment and other examinations. The support services will be administered by the Faculty of External Studies and its regional centers.

Students with specific previous qualifications may be granted exemption from certain courses on the recommendation of the Department and School of Continuing and Distance Education with the approval of the University Senate.

8. **Assessment**

All courses shall be examined during the semester in which they are studied. Such examination shall consist of continuous assessment by written assignments, semester tests, demonstrations, projects; and written examination at the end of each semester based on percentage grades. Continuous assessment of written assignment shall account for 30 per cent while the end of semester written examination shall account for 70 per cent.

No candidates will be allowed to take the examination unless they have submitted all the assignments for the units in which they are registered for examination. Each course unit shall be examined by a two hour paper and the pass mark for each paper shall be 40 per cent.

A student who fails in one or more papers shall be required to take a supplementary examination in the failed paper within a period of three months after the date of the ordinary examination. A candidate who fails a paper during the supplementary examination may, on the

recommendation of the Faculty Board and approval by the Senate, be allowed to take that paper in the next ordinary examination.

A candidate who fails a paper in four sittings for any unit of study will be discontinued. To qualify for the award of the degree of Bachelor of Education, candidates must sit and pass examinations in a total of 52 units, during their course of study plus an assessment in practical teaching.

A candidate who fails his final Teaching Practice assessment may on the recommendation of the Faculty Board be admitted to a supplementary University assessment in Teaching Practice after the final examinations. A candidate who fails to satisfy assessors in the supplementary Teaching Practice assessment will be discontinued.

A candidate who qualifies for the award of the degree only after re-examination in the 2nd or 3rd level of the course shall not be eligible for the award of an honours degree.

Grades obtained in all courses will be classified and published. The name of a candidate who passes the University examination prescribed for the final year course of study and who in other respects qualified for the award of the degree, will be published and placed in one of the three classes to be described as:

First, Second (Upper Division and Lower Division) and Pass based on their average performances in the examinations prescribed for the full course of study. Honors shall be awarded to a candidate whose name is placed in the first class or second class (Upper Division or Lower Division).

The classification of the Final award will be based on the following grading:

i)	First Class Honors	70% and above
ii)	Second Class Honors (Upper Division)	60% - 69%
iii)	Second Class Honors (Lower Division)	50% - 59%
iv)	Pass	40% - 49%

9. **Course Outline**

EDUCATION (Common Units)

Level I

Semester 1	Core Courses
BEF 101	History of Education
PSY 101	General Psychology
ECT 101	General Methods
BEF 103	Philosophy of Education

Level I

Semester 2	Core Courses
BEF 102	Sociology of Education
PSY 102	Child Developments
PAC 102	Environmental Education
PSY 104	Educational Statistics

Level II**Semester 1****Core Courses**

BEF 201	Contemporary Issues in Education
PSY 201	Tests and Measurements
PAC 201	Curriculum Development
ECT 201	Educational Media

Level II**Semester 2****Core Courses**

BEF 202	Comparative Education
PSY 202	Personality Dynamics
PAC 202	Educational Administration

Elective Courses

ECT 202	English Language Methods
ECT 204	Literature in English Methods
ECT 206	Business Studies Methods
ECT 208	History Methods
ECT 210	Kiswahili Methods
ECT 212	Geography Methods
ECT 214	Religious Studies Methods
ECT 216	Economics Methods
ECT 218	Mathematics Methods

Level III**Semester 1****Core Courses**

PAC 303	Education and Development
PSY 301	Principles of Guidance and Counselling
PAC 301	Educational Planning and Economics of Education
ECT 301	Teaching Practice
PAC 311	Distance Education

Elective Courses

PAC 305	Early Childhood Education
PAC 309	Primary Education

Level III**Semester 2****Core Courses**

BEF 302	Philosophy of Teaching
PSY 302	Psychology of Learning
PSY 304	Attitudes and Motivation

Elective Courses

PAC 302	Adult Education
PSY 306	Special Education
PAC 304	Teacher Education

BUSINESS STUDIES

Level I

Semester 1

BBS 101	Fundamentals of Accounting I	Core
BBS 103	Business Studies I	Core

Level I

Semester 2

BBS 102	Fundamentals of Accounting II	Core
BBS 104	Business Law I	Core

Level III

Semester 1

BBS 201	Business Finance I	Core
BBS 203	Intermediate Accounting I	Elective
BBS 205	Principles of Marketing	Elective
BBS 207	Personnel Management I	Elective
BBS 209	Costing	Elective
BBS 211	Introduction to Economics	Elective
BBS 213	Comparative Finance and Accounting	Elective
BBS 215	Special Methods	Elective

Level II

Semester 2

BBS 202	Business Statistics	Elective
BBS 204	Intermediate Accounting II	Elective
BBS 206	Marketing Planning and Control	Elective
BBS 208	Personnel Management II	Elective
BBS 210	Microeconomics	Elective
BBS 212	Managerial Accounting	Elective
BBS 214	Business Law II	Elective
BBS 216	Business Finance II	Elective
BBS 218	Quantitative Methods	Elective

Level III

Semester 1

BBS 301	Computer Science	Elective
BBS 303	Advanced Accounting I	Elective
BBS 305	International Marketing	Elective
BBS 307	Business Policy	Elective
BBS 309	Auditing I	Elective
BBS 311	Taxation I	Elective

BBS 313	Money and Banking	Elective
BBS 315	Independent Study	Elective

Level III
Semester 2

BBS 302	Organizational Behaviour	Core
BBS 304	Advanced Accounting II	Elective
BBS 306	Marketing Research	Elective
BBS 308	Labour Relations	Elective
BBS 310	Auditing II	Elective
BBS 312	Taxation II	Elective
BBS 314	Insurance	Elective

GEOGRAPHY

Level I
Semester I

GEG 101	Introduction to Physical Geography
GEG 103	Introduction to Human Geography

Level I **Core Courses**

GEG 102	The East African Environments
GEG 104	Map and Aerial Photo Interpretation

Level II

Semester 2 **Core Courses**

GEG 202	The Biophysical Environment
GEG 204	Geography of Resources

Level III
Semester I

GEG 301	Advanced Techniques and Statistical Analysis (Core)
GEG 303	Regional Development and Planning
GEG 305	Population Geography
GEG 307	Geography of Arid and Semi-Arid Lands
GEG 309	Transport Geography
GEG 311	Geography of Recreation and Tourism
GEG 313	Selected Studies in Regional Geography
GEG 315	Soil Geography
GEG 317	Medical Geography
GEG 319	Political Geography
GEG 321	Environmental Planning and Management

Level III
Semester 2

GEG 302	Economic Geography (Core)
GEG 304	Settlement Geography
GEG 306	Agricultural Geography
GEG 308	Industrial Geography
GEG 310	Urban Geography
GEG 312	Demography
GEG 314	Geomorphology
GEG 316	Climatology
GEG 318	Biogeography

GEG 320
GEG 322

Hydrology
Research Project